

STRUCTURE OF GOVERNANCE

The Board of Trustees of Charters School welcomes you to our school website. The Board play an important role in the life of Charters by helping to set the direction and ethos of the school. Additionally, we are responsible for ensuring that the school meets any relevant legal requirements. We do this by creating, and keeping under review, a policy framework that allows the Headteacher and staff to remain firmly in control of the day to day running of the school.

Trustees are all trained volunteers, with the Board of Trustees representing the school's key stakeholders: staff (elected by colleagues), parents and carers (elected by other parents and carers) and the local community (mainly local people with particular skills and knowledge to contribute). We are fortunate to have a broad range of experience on the Board, including some Trustees who have been involved with the school for many years.

The Board of Trustees is divided into three committees: Curriculum and Resources and the Full Governing Board. Curriculum meets three times a year and the other two committees meet four times a year. This ensures that we are able to monitor activities in school and do our best to provide appropriate challenge.

We work with the school to make sure that the needs of the whole school community are met, and that Charters is a happy, safe and stimulating environment for every student and that they will look back on their school days as the best days of their lives.

If you require more information on any aspect of school life, we invite you to contact the school.

Charters School have the following trustees:

- 5 Parent Trustees
- 2 Staff Trustees
- 4 Community Trustees
- 1 Co-opted Trustee
- Headteacher

The trustees are appointed for a four-year term. The Chair and Vice Chair are appointed by their fellow trustees at the end of each academic year in July to start the following September. The Full Governing Board meets three times per year.

Board of Trustees Committees

Resources

The remit of the Resources Committee is to keep under review the management of the resources of the school (finances, personnel and premises), to ensure that these resources are effectively deployed and to advise the governing board on all related matters.

Curriculum

The remit of the Curriculum Committee is to consider all matters relating to student learning and achievement and the effectiveness of the school's curriculum.

The role of the members at Charters School

The members of the trust have a different status to trustees. Originally, they will have been the signatories to the memorandum of association and will have agreed the trust's first articles of association (a document which outlines the governance structure and how the trust will operate). The members appoint trustees to ensure that the trust's charitable object is carried out and so must be able to remove trustees if they fail to fulfil this responsibility. The articles of association describe how members are recruited and replaced, and how many of the trustees the members can appoint to the trust board. The trust board submits an annual report on the performance of the trust to the members. Members are also responsible for approving any amendments made to the trust's articles of association.

Charters School has seven people appointed as members. Richard Evans (automatically becomes a member as he is Chair of Trustees), Mary Breen, Stephen Humphreys, Neil Froom, Phil Patient and Jacques Van Eeden and Roisin Toner.

9 JULY 2021