



YEAR 8 CURRICULUM CONTENT OVERVIEW

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2				
ENGLISH	Rhetoric		Shakespeare: 'A Midsummer Night's Dream'	Modern Class Reader		Challenging Voices: Poetry Anthology				
MATHEMATICS	Number Properties and Directed Number Rounding and Estimation	Length and Area 3D Shapes	Compound Measures Co-ordinates and Graphs	Algebraic Manipulation Solving Equations	Angles Transformations	Probability Statistics				
BIOLOGY	Ecosystems	Organisms	Genes		Revision of Year 8 Content for Year 8 Assessment	Practical Skills				
CHEMISTRY	Matter	Reactions	Earth		Revision of Year 8 Content for Year 8 Assessment	Practical Skills				
PHYSICS	Forces	Waves	Energy		Revision of Year 8 Content for Year 8 Assessment	Practical Skills				
FRENCH	My family life: describing our family, pets, where we live and introduction to food	My future plans: describing a future trip, introducing the near future tense	My holidays: describing a holiday in the past, introducing the past tense	My holidays: describing a holiday in the past, introducing the past tense	Past, present future: Using a combination of tenses to talk about hobbies and free-time	Food and celebrations: Learning about French food and celebrations				
SPANISH	My town: describing your town or village; introducing the near future tense.	My holidays: describing a holiday in the past; introducing the past tense.	Food: giving opinions about food; using three tenses together.	My Life and free time: talking about personal interests; developing past tense knowledge.	My Life and free time: talking about personal interests; developing past tense knowledge.	What shall we do?: invitations and excuses; consolidating using three tenses.				
CITIZENSHIP	Community, identity, Physical and Mental Wellbeing	Anti-Bullying & Cyber Safety, Road safety	Healthy and Unhealthy Relationships, Drugs and Alcohol	Gangs and Knife Awareness	Changing Adolescent Body	Respectful Relationships Being Safe and Sexual Relationships				
GEOGRAPHY	What does the future hold for Antarctica?	How has China's economy changed over time?	How is tourism changing Thailand?	Why are some places more at risk of tectonic hazards than others?		Why do we need to look after our coastlines?				
HISTORY	The British Empire		The Industrial Revolution		The Causes of the First World War	The Western Front				
RELIGIOUS STUDIES	Global Issues	Introduction to Islam	Islam	Beliefs about God	Evil and Suffering	Religion and the Media				
DRAMA	Melodrama	A series of Unfortunate Events - Performance analysis	Interpretation of Text	Monologues		Improvisation				
MUSIC AND MUSIC TECHNOLOGY	Samba	Blues	Classical Performance	Classical Composition	Reggae	EDM				
PHYSICAL EDUCATION	FOOTBALL, NETBALL, HOCKEY, RUGBY; DANCE; FIT4SPORT; TENNIS, BADMINTON; GYMNASTICS; STRIKING AND FIELDING; ATHLETICS; BASKETBALL, HANDBALL									
ART & DESIGN	Focus on what is meant by 'Creativity' How does it look? What form can it take?	Still Life	People and Portraits	People and Culture 3D	Art in Word	Environment Architecture				
COMPUTING	Computer Programming - Small Basic		Web Authoring		Integrating Applications					
DESIGN TECHNOLOGY	Electronics Circuits - Sensing circuits	Electronic components - symbols and functions	Writing a specification	Soldering	CAD / CAM	Plastic Processes - Simple curvature bending	Product Analysis	Impact of Designers and new Technologies	Graphic Skills	Plastic Processes - Packaging - Blow moulding and injection moulding
FOOD	Scientific principles of yeast based products, analysis of yeast based products.		Use of ICT to evaluate practical work using data, How to write a timeplan, how a food product is mass produced		Developing a variety of practical skills, comparison of a commercially produced product and homemade		Students will follow this curriculum in either terms Autumn 1,2 and Spring 1 or Spring 2 and Summer 1,2.			
TEXTILES	Who is my customer and what is my theme?	What are decorative techniques?	What will my design look like?		How do I make my design?		Students will follow this curriculum in either terms Autumn 1,2 and Spring 1 or Spring 2 and Summer 1,2.			