



Your child is about to embark on an exciting time in their school careers as they make choices for their curriculum in Key Stage 4. In the current climate it is absolutely vital that we ensure that students are on the correct courses for their ability and future aspirations, and so we have designed bespoke pathways to cater for their needs. Your child is given a pathway to follow based on analysis of their academic strengths and what we believe to be the best option for them.

Your child has been placed on the **Red** pathway which consists of the following:

Core Curriculum

- Mathematics GCSE
- English Language & Literature GCSEs
- Combined Science GCSEs

One EBacc subject

- Humanities Subject – Geography GCSE **or** History GCSE
 - Modern Foreign Language – French GCSE **or** Spanish GCSE
- or
- Computer Science GCSE

Three* further subjects from the group below:

- A further Humanities GCSE
- A further Modern Foreign Languages GCSE
- Computer Science GCSE
- Triple Science – this would allow for three separate sciences to be studied at GCSE
- Religious Studies GCSE
- Music GCSE
- Art GCSE
- Photography GCSE
- Drama GCSE
- Physical Education GCSE with Young Apprentice Leadership course
- Physical Education GCSE
- Dance GCSE
- Resistant Materials **or** Graphics **or** Textiles GCSE
- Food & Nutrition GCSE
- Sociology GCSE
- BTEC Enterprise
- BTEC Sport
- Cambridge National ICT
- NCFE Music Technology

*We ask students to choose **four** of these subjects when opting, we then endeavour to match students to three of their four options.

EBacc qualification

Whilst we are only encouraging your child to study one element of the EBacc qualification, studying both a humanities and language ensures all subjects are open to your child at A Level as these qualifications are viewed favourably by the Russell Group Universities and blue-chip high-level apprenticeship programmes. We would be very grateful if you could talk to your child about their dreams and aspirations and encourage them to research and make informed choices for their future studies.