



## Educational arrangements for those students who are required to remain at home to self-isolate

We are keen to ensure that during a period of self-isolation each child receives as high a quality of education and pastoral support as possible. The following outlines what the school will aim to deliver regarding remote teaching, live lessons, and pastoral support.

### Lessons

During remote learning all students should follow their normal school timetable. Lessons occur at the following times:

Time	Period
8.15 - 8.45	Registration
8.50 - 9.50	Lesson 1
9.55 - 10.55	Lesson 2
11.00 - 12.30	Lesson 3 (to include 30 mins break) *
12.30 - 2.00	Lesson 4 (to include 30 mins break) *
2.00 - 3.00	Lesson 5
*Each student's individual timetable will detail when each of these breaks should take place within the 90 mins lesson	

Each student will be able to join their classroom-based lessons via Microsoft Teams. They will be able to have audio link to the lesson, and the teacher will share any PowerPoint presentations that might be used. They will also ensure any resources that are being used are available on Microsoft Teams.

Some points that should be considered:

- Students viewing the lesson at home are asked to keep their cameras off and their microphone on mute unless they are specifically addressed by the teacher. They should be aware that if they speak their voice will be heard over the main speakers in the classroom.
- Due to the positioning of the computer within the classroom (and thus the webcam) images will not be broadcast – only audio will be available.
- Any resources/worksheets that are supplied via Microsoft Teams will need to be printed at home if they are to be used.
- The school can from time to time experience poor internet connection or even loss of connection. This may lead to the signal falling and the connection to Microsoft Teams to be lost.
- Children will be allocated a 'buddy' in their tutor group. They will be the child's first port of call each evening if they wish to find out any more information or gain some clarity on work that was covered during the day.

### Pastoral Support

We are keen to ensure all students have access to pastoral support during the self-isolation period. Therefore, we will be expecting each student to register with their tutor on Microsoft Teams during registration. If students do not register with their tutor each morning, then we will be asking the attendance officer to contact home.

Members of the Pastoral Support Team will also be available via email each day and should be able to respond to any pastoral concerns within an hour or two of them being raised. They can be contacted at [pastoralhub@chartersschool.org.uk](mailto:pastoralhub@chartersschool.org.uk). Both students and parents/carers can also contact their Head of Year directly.